El Camino College
Emergency Medical Technician

Skills Test Book Assigned to:

EMT Student Name: Jessie Ayala ID# 2532440

Course Section: FTEC-144 Semester: Fall Year: 2024

12/14/24

EMT Candidate Name: Jessie Course Number: 149-8785 Year: 2024

Basic Life Support CPR/AED (Adult/Child)

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	9/14/24	1108	1112		PASS	J. MATTHEWS, JR
2nd						
3rd						

TIME LIMIT: 10 minutes

Scenario A: "You respond to a call and find a 71-year-old lying on the ground."

Scenario B: "You respond to a call and find a 10-year-old patient lying on the ground."

Scenario C: "You respond to a call and find a 9-month-old lying on the ground."

A

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions (BSI)	*			
2. Verbalizes scene safety	*			
3. Checks responsiveness	*			
4. Checks a central pulse and breathing simultaneously (<10 sec)	*			
Proctor: "The patient is unresponsive, pulseless, and apneic."				
5. Directs partner to activate ALS and retrieve an AED	*			
6. Verbalizes the correct rate, ratio, and depth and then immediately begins high quality compressions on ***bare*** chest. ▪ Adequate depth and rate ▪ Correct compression-to-breath ratio ▪ Allows full chest recoil ▪ Minimum interruptions ▪ Counts number of cycles completed	*			
Proctor: "Another rescuer has arrived with an AED."				
7. Turns on power to AED	*			
8. Verbalizes at least 3 possible obstructions for AED pads	*			
9. Follows prompts and *correctly* attaches AED pads to patient	*			
10. Verbalizes "Clear" during rhythm analysis and ensures no physical contact	*			
Proctor: AED states shock advised				
12. Verbalizes "Clear" and delivers shock	*			
13. Immediately directs rescuer to resume chest compressions	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

* TAP BOTH SIDES

Candidate Name: Jessie Ayala Course Number: 144-8785 Year: 2024

Bag-Mask Ventilation (BVM, OPA/NPA, Suctioning)

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/16/24	14:30	14:34	4 min	PASS	J. Gabbard
2nd						
3rd						

TIME LIMIT: 10 minutes

Scenario A: "You respond to a call and bystanders tell you that the patient suddenly collapsed to the ground…"

Scenario B: "You respond to a call and family tells you the patient was vomiting and passed out…"

Scenario C: "You respond to a call and find a homeless man lying on the sidewalk…"

For all scenarios include: "…be sure to name all pieces of equipment as you use them."

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions and scene safety	*	✓		
2. Checks responsiveness	*	✓		
3. Checks a central pulse and breathing simultaneously (<10 sec)	*	✓		
Proctor: "The patient is unresponsive, has a weak pulse of 60, and apneic."				
4. Activates ALS	*	✓		
5. Opens airways with a head-tilt chin-lift	*	✓		
Proctor: "The mouth is full of vomit and secretions."				
6. Prepares rigid suction catheter and irrigation tray	*	✓		
7. Turns on power to suction device (or uses manual suction)	*	✓		
8. Properly measures catheter prior to insertion	*	✓		
9. Inserts catheter and applies suction while withdrawing	*	✓		
10. Suctions the oropharynx (<10 Adult/Child, <5 Infant)	*	✓		
Proctor: "The mouth and oropharynx are clear."				
11. Opens airways with a head-tilt chin-lift	*	✓		
12. Properly measures and inserts an oropharyngeal airway and verbalizes contraindications	*	✓		
Proctor: "The patient begins to gag and does not accept the OPA."				
13. Removes OPA anatomically	*	✓		
14. Properly measures, lubricates, and inserts nasopharyngeal airway and verbalizes contraindications	*	✓		
15. Ventilates patient using BVM device with oxygen at 15 L/m (proper rate for 1 min)	*	✓		
Proctor: "Upon on arrival to the hospital, a respiratory therapist takes over artificial ventilation for you."				

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

Scene Safety before every call

EMT Candidate Name: Jessic Ayala Course Number: 144-8785 Year: 2024

Oxygen Administration

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/16/24	1420	1424	4min	Pass	J. Chacon
2nd						
3rd						

TIME LIMIT: 10 minutes

Scenario A: "You respond to a 50-year-old male with minor chest pain with Sp02 at 91%."

Scenario B: "You respond to a 32-year-old female with minor shortness of breath with Sp02 at 93%."

Scenario C: "You respond to a 15-year-old with minor difficulty breathing with Sp02 at 92%."

B

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions and scene safety	*			
2. Establishes rapport and obtains patient consent	*			
3. Gathers appropriate oxygen equipment	*			
4. Applies regulator properly, opens O2 tank, verbalizes PSI	*			
5. Attaches nasal cannula to correct port of regulator	*			
6. Verbalize proper flow rate for NC and adjusts flowmeter	*			
7. Properly applies nasal cannula to patient	*			
Proctor: "After 5 minutes, your patient is now cyanotic and diaphoretic."				
8. Removes nasal cannula from patient and regulator	*			
9. Verbalize proper flow rate for NRB and adjusts flowmeter	*			
10. Attaches NRB to regulator and inflates reservoir bag	*			
11. Properly applies NRB to patient and adjusts straps				
Proctor: "Upon arrival to the hospital, the nurse directs you to remove the mask to get a saturation on room air and accepts patient care."				
12. Removes NRB from patient and regulator	*			
13. Turns flowmeter and oxygen bottle off	*			
14. Bleeds out O2 from regulator and then removes regulator	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

Candidate Name: Jessie Ayala Course Number: 144-8785 Year: 2024

Vital Signs

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/9/24	1316	1326	:10	FAIL	J. FURUSHO
2nd	11/9	1351	1353	2	PASS	H. Intrig
3rd						

TIME LIMIT: 10 minutes

Scenario: "You're on scene and instructed to obtain a full set of vital signs. Verbalize all findings."

Performance Criteria	Required	1st	2nd	3rd	
1. Takes or verbalizes PPE precautions and scene safety	*				
2. Establishes rapport, determines **LOC** and obtains patient consent	*				AxOx3
Respiration Performance Criteria					
1. Observers or feels for rise and fall of the chest	*				
2. Assess respiration for a rate, rhythm, tidal volume and effort	*				12 NTV
3. Verbalizes findings *(Must be with in +/- 2 respirations/min)*	*				
Lung Sounds Performance Criteria					
1. Prompts patient to inhale/exhale	*				
2. Assesses 12 lung fields and verbalizes each boney landmark	*				CLEAR
3. Verbalizes findings *(Must specify field if noises heard)*	*				
Pulse Performance Criteria					
1. Locates a patient's peripheral pulse	*				
2. Assess pulse for rate rhythm, quality	*				102 S/R
3. Verbalizes findings *(Must be within +/- 4 beats/min)*	*				
Blood Pressure Performance Criteria					
1. Selects and exposes an appropriate site and cuff size	*				
2. Positions the extremity at an appropriate level & applies cuff	*				
3. Inflates cuff while listening for pulse to disappear	*				124/80
4. Inflates cuff an additional 20-30 mmHg	*				
5. Deflates cuff 2-4 mmHg/second	*				(126/84)
6. Verbalizes blood pressure *(Must be within +/- 6 mmHg)*	*				
Eyes Performance Criteria					
1. Instruct patient to keep eyes in a fixed position	*				
2. Shines penlight into each pupil	*				
3. Verbalizes findings	*				
Skin Signs Performance Criteria					
1. Assess Color, Moisture, Temperature	*				
2. Verbalizes all findings	*				

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

EMT Candidate Name: Jessie Ayala Course Number: 144-8785 Year: 2024

Emergency Medications

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/23	2:32	2:52	0min	Fail	BRIAN
2nd	11/23/24	15:35	15:36	1min	PASS	J. Courtney/P
3rd						

Scenario: "First, verbalize the patient's 6 rights. Then verbalize the dose, duration, indication, contraindication, classification and demonstrate how to administer the following medications." **TIME LIMIT: 15 minutes**

Performance Criteria	Required	1st	2nd	3rd
1. Verbalize the patient 6 rights	*			
Aspirin Performance Criteria	**Required**	1st	2nd	3rd
1. Verbalizes **D**ose: *324 mg*	*			
2. Verbalizes **D**uration: *24 hours (Onset: within 5-10 mins)*	*			
3. Verbalizes **I**ndications: *Chest pain*	*			
4. Verbalizes **C**ontraindication: *Allergy to aspirin, bleeding*	*			
5. Verbalizes **C**lassification: *Anticoagulant/platelet inhibitor*	*			
6. DICE and properly administers medication	*			
Bronchodilator MDI Performance Criteria	**Required**	1st	2nd	3rd
1. Verbalizes **D**ose: *1 spray*	*			
2. Verbalizes **D**uration: *4-6 hours (Onset: within 5 minutes)*	*			
3. Verbalizes **I**ndications: *Bronchospasm*	*			
4. Verbalizes **C**ontraindication: *Maximum prescribed taken*	*			
5. Verbalizes **C**lassification: *Bronchodilator*	*			
6. DICE and properly administers medication	*			
Epinephrine Auto-Injector Performance Criteria	**Required**	1st	2nd	3rd
1. Verbalizes **D**ose: *0.3mg*	*		✓	
2. Verbalizes **D**uration: *20 mins (Onset: within 5-10 mins)*	*		✓	
3. Verbalizes **I**ndications: *Anaphylaxis and/or severe asthma*	*		✓	
4. Verbalizes **C**ontraindication: *None*	*		✓	
5. Verbalizes **C**lassification: *Sympathomimetic agent*	*		✓	
6. DICE and properly administers medication	*	X	✓	
Naloxone Performance Criteria	**Required**	1st	2nd	3rd
1. Verbalizes **D**ose: *2mg*	*			
2. Verbalizes **D**uration: *20-120 mins (Onset: within 2-3 mins)*	*			
3. Verbalizes **I**ndications: *Opiate overdose with AMS & RR<12*	*			
4. Verbalizes **C**ontraindications: *AMS w/ normal/increased RR*	*			
5. Verbalizes **C**lassification: *Opiate antagonist*	*			
6. DICE and properly administers medication	*			
Nitroglycerin Performance Criteria	**Required**	1st	2nd	3rd
1. Verbalizes **D**ose: *0.4mg (1 tablet or 1 spray)*	*			
2. Verbalizes **D**uration: *30-60 mins (Onset: within 1-3 mins)*	*			
3. Verbalizes **I**ndications: *Chest pain*	*			
4. Verbalizes **C**ontraindication: *<5 mins, 3 doses, systolic B/P <100, ALOC, SEDs within 48 hours, + head injury*	*			
5. Verbalizes **C**lassification: *Vasodilator*	*			
6. DICE and properly administers medication	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

- EPI Restate

EMT Candidate Name: Jessic Ayala Course Number: 149-8785 Year: 2025

Bleeding Control/Shock Management

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/23/24	1412	1417	:05	PASS	STRUSHO
2nd						
3rd						

TIME LIMIT: 10 minutes

Scenario: "Your respond to a patient who suffered a 3-inch laceration to the inside of the right arm. The wound is actively bleeding. The patient is responsive and alert"

Performance Criteria	Required	1st Attempt	2nd Attempt	3rd Attempt
1. Takes or verbalizes PPE precautions and scene safety	*			
2. Applies direct pressure with gauze over the wound	*			
Proctor: "The wound continues to bleed."				
3. Applies tourniquet at least 2 inches proximal to the wound	*			
4. Properly documents time on tourniquet	*			
Proctor: "The patient is becoming cool, pale, and diaphoretic and is slow to respond."				
5. Properly positions the patient supine	*			
6. Administers high-flow oxygen	*			
7. Prevents heat-loss from the patient	*			
8. Indicates the need for rapid transport	*			
Hemostatic Dressing				
Proctor: "The patient has a deep puncture wound to the right lower quadrant."				
1. Verbalizes indication for hemostatic dressing	*			
2. Packs the gauze in firmly/tightly into the wound	*			
3. Applies continuous pressure for an additional 3-5 min	*			
4. Secures hemostatic dressing package with patient	*			
Abdominal Evisceration				
Proctor: "The patient has an organ protruding from the abdominal wall."				
1. Ensures patient is supine	*			
2. Saturates large sterile dressing with sterile saline	*			
3. Places 2-3 layers of saturated dressing over the wound	*			
4. Applies sterile occlusive dressing to seal	*			
Penetrating Chest Injury				
Proctor: "The patient has a puncture to the chest that makes bubbling sounds with each breath."				
1. Places gloved hand over the sucking chest wound	*			
2. Wipes away any excess blood around the wound	*			
3. Places chest seal directly over the wound	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

Candidate Name: Jessie Ayala Course Number: 1-14-8785 Year: 2024 ~~2025~~

Orthopedic Emergency: Long Bone, Joint, Femur Injuries

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	11/23	11:42	11:52	4m12	PASS	BRYAN
2nd						
3rd						

TIME LIMIT: 5 minutes

Scenario A: "Your patient is stable and has a deformity in the left forearm after a ground level fall..."

Scenario B: "Your patient is stable and has a dislocated right shoulder after a sports injury..."

Scenario C: "Your patient is stable and has an isolated mid-shaft femur fracture..."

For all scenarios: "...and you're required to immobilize the injury prior to transport."

B

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions and scene safety	*			
2. Manually stabilizes and exposes the injured extremity	*			
3. Assess distal circulatory, motor and sensory function	*			
Proctor: "Circulatory, motor and sensory functions are present and normal."				
4. Selects, measures and applies proper splint	*			
5. Immobilize the bone/joint above and below	*			
6. Pads void spaces *if needed*				
7. Secures the splint in place using appropriate material	*			
8. Assess distal circulatory, motor and sensory function	*			
Traction Splint Performance Criteria	**Required**	1st	2nd	3rd
1. Takes or verbalizes PPE and scene safety	*			
2. Directs application of manual stabilization of injured leg	*			
3. Assess distal circulatory, motor and sensory function	*			
4. Prepares/adjusts splint to proper length	*			
5. Positions splint appropriately to the injured leg	*			
6. Applies proximal securing device (ischial strap)	*			
1. Applies distal securing device (ankle hitch)	*			
2. Pulls appropriate amount of traction with device	*			
3. Positions/secures support straps	*			
4. Assess distal circulatory, motor and sensory function	*			
5. Verbalizes securing patient to the long spine board	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

Candidate Name: Jessie Ayala Course Number: 144-87785 Year: 2024

Emergency Childbirth and Neonatal Resuscitation

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	12:57	1277	1:49	83	PASS	BRIAN CORTEZ
2nd						
3rd						

TIME LIMIT: 15 minutes

Scenario: "You arrive on scene for a possible childbirth, mother states she is having abdominal pain."

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions and scene safety	*			
2. Establishes rapport and obtains consent with patient	*			
3. Identifies chief complaint and assess mother's history	7/10	~~EDD~~ ~~DR~~ / ~~MED~~ ~~P/G~~ / TYPE ~~H2O~~ / Multi ~~Disch~~ / ~~Move~~ ~~Comp~~	EDD DR / MED P/G / TYPE H2O / Multi Disch / Move Comp	EDD DR / MED P/G / TYPE H2O / Multi Disch / Move Comp
4. Assesses for contraction frequency, duration, and intensity	*			
5. Determines if delivery is imminent: (Contraction 2-3 min apart, urge to push, crowning)	*			
Proctor: "The patient's contraction are 2 minutes apart, has the urge to push and you can see crowning."				
6. Positions mother and prepares OB kit	*			
7. Takes additional PPE precautions and cleanses the perineum	*			
8. Puts on sterile gloves using an aseptic technique	*			
9. Drapes mother creating a sterile field	*			
10. Assist in releasing the shoulders and delivering the body	*			
11. Wipes newborn's mouth and nose				
Proctor: "The baby is not crying and you hear excessive gurgling."				
12. Clears mouth and nose with bulb syringe	*			
13. Dries and stimulates newborn to breathe	*			
14. Double clamps cord (6" and 4") and cuts between clamps	*			
15. Verbalizes time of birth and gender				
16. Verbalizes APGAR score: **Neonate A:** Cyanotic limbs, HR 98, mild frown, weak cry, slow reflexes (5) → PPV on room air for 90 seconds **Neonate B:** Blue face and cheeks, HR 86, no facial tone, poor respiratory effort, slow reflexes (4) → PPV on room air for 90 seconds **Neonate C**: Pink all over, HR 122, angry face, weak cry, strong movement of limbs (9) → keep warm and stimulate	*	A	____	____
Proctor: "The neonate responds well to your interventions and HR is now above 120."				
17. Wraps newborn in blanket/towel	*			
18. Measures newborn with Broselow's Tape	*			
19. Assesses mother's vital signs	*			
20. Delivers placenta and places in biohazard bag	*			
Proctor: "The mother continues to bleed."				
21. Places obstetrical pads over perineal area	*			
22. Massages and assesses fundus every 5 minutes	*			
23. Initiates transport to hospital				

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

EMT Candidate Name: Jessic Ayala Course Number: 144-4785 Year: 2024

Medical Patient Assessment

Proctor: J. Chacon Date: 12/7/24 Start Time: 1039 End Time: 10848

Attempt #: 1 Scenario #: 1

		Secondary	APPROPRIATLY ASKED Q'S	Vitals	Baseline	Reassessment
BSI:		S:		B:		
P:		O:		E:		
E:		P:		L:		
N:		Q:		L:		
M:		R:		S:		
A:		S:		R:	✓	✓
N:		T:		P:	✓	✓
Primary		A:		Treatment & Interventions:		
G.I.:		M:		F.A.S.T. Assessment: F.A.S.T Ass. Done (+)		
L.T.:		P:		Additional PPE Precautions:		
AVPU / LOC		L:				
C/C:		E:		Pertinent Negatives:		
A:		Physical	Pertinent Body Check of C/C			
B:		Head:		Medication Admin:		
C:	COPS	Neck:				
O2 Admin:	HRB @15 LPM	Chest:				
D/D:		Abdominal:				
E:		Pelvis:				
F:		Lower:				
G:	✓ (ALS) BLS	Upper:		Giving Report: Report Given (+)		
	✓ CODE: 2 / 3	Back:				
	✓ SPECIALTY / MAR					

Final Evaluation (Required):

Proctor Signature: [signature] (PASS) FAIL

Mark "X" only if the student did not properly complete the step. Any "X" must be clearly explained in the evaluation

EMT Candidate Name: Jessie Ayala Course Number: 149-8785 Year: 2024

Spinal Motion Restriction (SMR) – Supine

Performance Objectives: 100% accuracy required on all items indicated under "Required" column with an asterisk (*).

Attempt	Date	Start	End	Total	Pass/Fail	Instructor Name and Signature
1st	12/14/24	1142	1146	:04	PASS	J. FURUSHO
2nd						
3rd						

TIME LIMIT: 10 minutes

Scenario: "You have been on scene for 10 minutes and have completed your scene size up and primary assessment which found no critical conditions. The patient has a suspected unstable spine and needs to be fully immobilized onto a long spine board. You are responsible for the direction and subsequent action of any EMTs who assist you."

Performance Criteria	Required	1st	2nd	3rd
1. Takes or verbalizes PPE precautions and scene safety	*			
2. Directs partner to manually stabilize the cervical spine	*			
3. Assess circulatory, motor, sensory function (hand/feet)	*			
4. Applies appropriately sized cervical collar	*			
5. Positions the long spine board appropriately	*			
6. Directs movement of the patient onto the long spine board without compromising the integrity of the spine	*			
7. Applies padding to void spaces (as needed)				
8. Secures chest, hips and legs to board with straps	*			
9. Secures head and neck to board	*			
10. Ensures arms are secure prior to transport	*			
11. Assess circulatory, motor, sensory function (hand/feet)	*			

*** Mark any missed steps with an "X" above and factually document your rationale for critical fail below:**

EMT Candidate Name: Jessie Ayala Course Number: 144-8785 Year: 2024

Trauma Patient Assessment

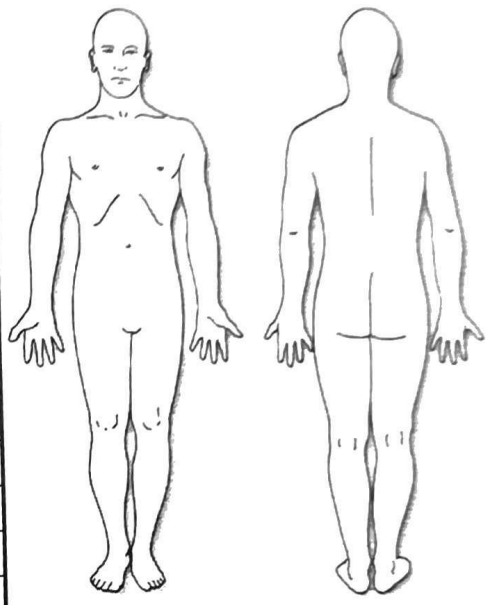
Proctor: S. FURUSHO Date: 12/14/24 Start Time: 1130 End Time: 1147

Attempt # 2 Scenario # 2

		Secondary	Rapid Head-to-Toe (60-90 seconds)
BSI: ✓			*Must identify a minimum of 40*
P: ✓		Head Bones	Occipital / Parietal / Frontal / Temporal
E: ✓			Orbits / Zygomatic / Maxilla / Mandible
N: ✓		Eyes	Racoon Eyes / Pupils
M: ✓		Nose	Singed hair / Soot / Blood / CSF
A: ✓		Ears	Blood / CSF / Battle's Signs
N: ✓		Mouth	Oral trauma / Obstructions
Primary		Neck	JVD / Tracheal Deviation / Spinal Step Offs
G.I.: ✓			Subq Emphysema / Stoma / Trach / Med Tags
L.T.: ✓			**Cervical Collar Applied**
AVPU / LOC: ✓			
C/C: ✓		Chest	Shoulders / Clavicle / Sternum / Ribs
A: ✓			Sucking Chest Wound / Flail Chest / Paradoxical
B: ✓			Accessory Muscle / Lungs / Med Devices
C: ✓	~~80/P~~	Abdominal	DRGEM / Pregnancy
O2 Admin:	BVM @ 15	Pelvis	Pelvis / Incontinence
D/D: ✓			Blood / Priapism
E: ✓		Lower	Femur - Offset Pressure / Femoral Pulse
F: ✓			Patella - Palpate
G: ✓	(ALS) BLS		Tib/Fib - Offset Pressure / CMS / Tats & Tracks
	CODE 2 3	Upper	Humerus - Offset Pressure / Tats & Tracks
	Specialty / MAR		Ulna/Radius - Offset Pressure / CMS
~~DCAPBTLS/C~~		Back	Step Offs / Lung Sounds / Incontinence / Sacral Edema
S A M P L E if possible			

Vitals	Baseline	Reassessment
B: ✓		
E: ✓		
L: ✓		
L: ✓		
S: ✓		
R: ✓		
P: ✓		

Treatment & Interventions:



54 / 56 injuries GCS:

Final Evaluation (Required): - WHAT KIND OF SHOCK?

+ BUM

+ POWER

Proctor Signature: PASS FAIL Long Spine Board Complete? Y / N

Mark "X" only if the student did not properly complete the step. Any "X" must be clearly explained in the evaluation

EMT Candidate Name: Jessie Ayala Course Number: 144-8783 Year 2024

Vital Signs Log

	AGE SEX	DATE (mo/dy/yr)	TIME (1530)	BLOOD PRESSURE	RESPIRATIONS (Rate, Rhythm, TV)	PULSE (Rate, Rhythm, Quality)	SKIN (Color, Moisture, Temp)	LUNG SOUNDS
1	22 F	9/14/24	15:05	120/82	9, R, NTV	64bpm, strong, regular	Pink, dry, normal	clear
2	31 F	9/14/24	15:24	126/90	8, R, NTV	84bpm, strong, regular	Pink, dry, warm	clear
3	23 M	9/14/24	15:54	122/82	11, R, NTV	80 bpm, strong, regular	Pink, dry, warm	clear
4	37 F	9/14/24	16:04	124/78	9, R, NTV	68 bpm, strong, regular	Pink, dry, warm	Clear
5	21 M	9/14/24	16:18	126/86	12, R, NTV	80bpm, strong, regular	Pink, dry, warm	clear
6	2m	9/24	23:12	115/80	16, R, NTV	70bpm, strong, regular	Pink, dry, warm	clear
7	35 M	10/30/24	14:00	120/80 mmHg	16, R, NTV	72bpm, strong, regular	Pink, dry warm	clear
8	36F	10/30/24	14:25	118/76 mmHg	14, R, NTV	68 bpm, strong regular	Pink, dry, warm	clear
9	28 F	10/30/24	14:36	112/80 mmHg	18, R, NTV	80 bpm, strong regular	Pink dry, warm	clear
10	45F	10/30/24	14:52	122/82 mmHg	15, R, NTV	78 bpm, strong, regular	Pink, dry warm	clear
11	30 M	10/31/24	07:45	115/78 mmHg	16, R, NTV	92bpm, strong, regular	Pink, dry warm	Clear
12	22F	10/31/24	08:12	120/80 mmHg	14, R, NTV	68 bpm, strong, regular	Pink, dry, warm	clear
13	40F	11/06/24	09:03	116/74 mmHg	15, R, NTV	70bpm, strong, regular	Pink, dry, warm	clear
14	19 M	11/06/24	09:24	112/78 mmHg	18, R, NTV	112 bpm, strong, regular	Pink, dry, warm	clear
15	26 M	11/09/24	09:45	118/76 mmHg	15, R, NTV	78bpm strong, regular	Pink, dry, warm	clear
16	36F	11/09/24	15:12	120/78 mmHg	14, R, NTV	79bpm, strong, regular	Pink, dry warm	clear
17	22F	11/09/24	15:28	116/74 mmHg	16, R, NTV	85 bpm, strong, regular	Pink, dry, warm	Clear
18	41F	11/09/24	16:37	122/80 mmHg	15, R, NTV	74 bpm, strong, regular	Pink, dry, warm	clear
19	20 M	11/09/24	17:02	114/72 mmHg	18, R, NTV	102 bpm, strong regular	Pink, dry warm	clear
20	29M	12/11/24	18:10	118/78 mmHg	15, R, NTV	72 bpm, regular strong	Pink dry, warm	clear
21	35F	12/11/24	19:05	120/80 mmHg	14, R, NTV	88, bpm, strong regular	Pink, dry, warm	clear
22	29 F	12/11/24	19:20	114/82 mmHg	16, R, NTV	92 bpm strong regular	Pink, dry, warm	clear
23	40F	12/14/24	12:52	120/78 mmHg	16, R, NTV	98bpm strong, regular	Pink, dry warm	clear
24	24 M	12/14/24	12:59	118/76 mmHg	15, R NTV	96, strong, regular	Pink, dry, warm	clear
25	18F	12/14/24	13:08	114/72 mmHg	14, R, NTV	82, strong regular	Pink, dry, warm	clear